

The Fisher Way: Curriculum



The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Child Development					
Year Group	Year 9					
Intent	Successful and resilient learners: Provide introduction to the Early years sector Confident individuals: Develop Understanding of Health and Wellbeing for Child development. Responsible citizens: Develop practical skills working with children ensuring understanding requirement of safeguarding.					
Narrative	All learners will have knowledge and understanding of health and wellbeing of child development.					

	This builds on the work done in KS3, Science, DT (toy safety symbols), Food Tech (nutrition) RE (ethical/moral issues), Maths (Finance), Preparation for Working Life The work on Health and Well being learners as a basis for units being studied in years 10 and 11 and is key knowledge for external exam (RO18) at the end of year 10							
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Knowledge (topics studied)	Responsibilities of Parenthood and Reproduction	Antenatal care and preparation for birth	Postnatal checks and provisions	Childhood Illnesses	Childhood Illnesses	Child Safety		
Key skills	Knowledge & understanding, analysis and evaluation skills in particular contexts.	Knowledge & understanding, analysis and evaluation skills in particular contexts.	Knowledge & understanding, analysis and evaluation skills in particular contexts.	Knowledge & understanding, analysis and evaluation skills in particular contexts.	Knowledge & understanding, analysis and evaluation skills in particular contexts.	Knowledge & understanding, analysis and evaluation skills in particular contexts.		
Cultural capital	Making informed decisions about the provision for children, and the different types of support services available. Contributi on of dev /care to quality of life, how requirements are met	Making informed decisions about the provision for children, and the different types of support services available. Contributi on of dev /care to quality of life, how requirements are met	Making informed decisions about the provision for children, and the different types of support services available. Contributi on of dev /care to quality of life, how requirements are met	Legislation relating to child development, how care can affect quality of life experienced, meeting individual requirements	Legislation relating to child development, how care can affect quality of life experienced, meeting individual requirements	Legislation relating to child development, how care can affect quality of life experienced, meeting individual requirements, making informed decisions		
Assessment	End of topic test	End of topic test	End of topic test	End of topic test	End of topic test	End of unit exam		